



# ACCENTURE ASKED YOUNG LEADERS AROUND THE WORLD HOW DO THEY ACTIVATE TECHNOLOGY & INNOVATION

## VIDEO TRANSCRIPT

With the speed that we need to move to advance business to be more purposeful, it's essential that we harness the power of technology, emerging sciences, emerging technology to do that and do that in a responsible fashion.

A lot of good can be done with technology, but the safeguards are extremely important. So, we're looking for businesses that actually invite those values of privacy-first into the business itself.

Reskilling people is a topic that has been discussed, for many, many years now, but we never had a trigger to have people learn new things, right? And change jobs and change careers and really engage in massive reskilling. I think AI is going to play a massive role in that, because we will be able to have assistance that will help people do different tasks.

In my world, technology really has been a key enabler because if you look at tackling big social challenges that are interconnected,

that are global, then giving people that 10 years ago wouldn't have been able to be part of the table that access to be there, is really a key differentiator.

This year I think, with so many people switching to virtual events, has probably broadened the audience of people who could attend events because it actually reduced the barrier around transport and flying to every kind of place, and also just the time associated with, the transfer time, which we don't always take into account. Whatever those core values and beliefs are that are your guiding principles, you don't leave one behind just because you're now dealing with a new technology.

So we have a responsibility to actually enable agility and rapid learning and I think that's just a reality of the world, that isn't necessarily a tech company only thing, but the responsibility is to be able to ensure that people think about their careers as constant learning.



Learning can happen anywhere; it can happen anytime. Learning, I think, is a behavior. And because it's a behavior, it cannot be confined to a place or to a person, or to a platform, or to a curriculum.

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